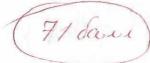


ID NUMBER



Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания по английскому языку. Всего будет предложено 4 задания: Listening, Reading, Use of English, Writing.

Время выполнения заданий письменного 110 минут.

Выполнение всех заданий целесообразно организовать следующим образом:

- -не спеша, внимательно прочитайте формулировку задания;
- -напишите правильный вариант ответа в бланке ответов;
- -после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- -если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

В задании **READING**. Вам будет предложено прочитать текст и выполнить задания.

Предупреждаем Вас, что:

при оценке тестовых заданий, где необходимо определить один правильный ответ, **0 баллов** выставляется за неверный ответ и в случае, **если** участником отмечены несколько ответов (в том числе правильный), или все ответы;

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка — 63 балла.

Marcun - 83 Sama

Part 2 Reading (30 minutes) Maximum points – 13

Read an extract from a novel and answer questions 1 - 13

'How is the Dictionary getting on?' said Winston, raising his voice to overcome the noise.

'Slowly,' said Syme. 'I'm on the adjectives. It's fascinating.'

He had brightened up immediately at the mention of Newspeak. He pushed his bowl aside, took up his hunk of bread in one delicate hand and his cheese in the other, and leaned across the table so as to be able to speak without shouting.

'The Eleventh Edition is the definitive edition,' he said. 'We're getting the language into its final shape - the shape it's going to have when nobody speaks anything else. When we've finished with it, people like you will have to learn it all over again. You think, I dare say, that our chief job is inventing new words. But not a bit of it! We're destroying words - scores of them, hundreds of them, every day. We're cutting the language down to the bone. The Eleventh Edition won't contain a single word that will become obsolete before the year 2050.'

He bit hungrily into his bread and swallowed a couple of mouthfuls, then continued speaking, with a sort of pedant's passion. His thin dark face had become animated, his eyes had lost their mocking expression and grown almost dreamy.

'It's a beautiful thing, the destruction of words. Of course the great wastage is in the verbs and adjectives, but there are hundreds of nouns that can be got rid of as well. It isn't only the synonyms; there are also the antonyms. After all, what justification is there for a word which is simply the opposite of some other word? A word contains its opposite in itself. Take "good", for instance. If you have a word like "good", what need is there for a word like "bad"? "Ungood" will do just as well - better, because it's an exact opposite, which the other is not. Or again, if you want a stronger version of "good", what sense is there in having a whole string of vague useless words like "excellent" and "splendid" and all the rest of them? "Plusgood" covers the meaning, or "doubleplusgood" if you want something stronger still. Of course we use those forms already. But in the final version of Newspeak there'll be nothing else. In the end the whole notion of goodness and badness will be covered by only six words - in reality, only one word. Don't you see the beauty of that, Winston? It was B.B.'s idea originally, of course,' he added as an afterthought.

A sort of vapid eagerness flitted across Winston's face at the mention of Big Brother. Nevertheless Syme immediately detected a certain lack of enthusiasm.

Task 2.

For questions 8 - 13, choose option A, B, C or D which best fits according to the text.

- 8. Winston and Syme are
- A. in a cafeteria.
- B. at a party.
- C. at school.
- D. in an office.
- 9. Syme likes
- A. the food.
- B. hearing Winston's opinions.
- C. talking about his work.
- D. to shout.
- 10. Syme's work with the dictionary involves
- A. inventing new words.
- B. eliminating words.
- C. explaining a theory.
- D. teaching people to think.
- 11. What kind of words are being the most greatly reduced?
- A. adjectives
- B. verbs and adjectives
- C. nouns
- D. everything except antonyms
- 12. What does the author show in the lines in bold?
- A. Winston tries to seem appreciative but is not really.
- B. Winston has great enthusiasm for Newspeak.
- C. Syme doubts Winston but this is unjustified.
- D. Winston does not believe a word that Syme has said.
- 13. What can be gathered about Winston's attitude towards Newspeak?
- A. He finds it exciting.
- B. He studies it eagerly.
- C. He is outspokenly against it.
- D. He accepts it unhappily.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

Part 2

For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. You cannot change the word in bold. Use from two to five words.

1. The concert will begin in a moment. ABOUT

The concert Should begin in about time.

2. It won't help if you worry about your exam results. POINT

There's worrying about your exam results.

3. He's going to learn some French before he moves to Canada. WILL

He will be learn some French by the time he moves to Canada.

4. They had an argument weeks ago and now they don't talk to one another. EACH

They stopped talking to each other weeks ago, when they had an argument.

5. I had planned to go out but changed my mind because it started to rain. GOING

I was going to go out but then it started to rain.

6. Are you planning to get a taxi home? BE

Will you be getting a taxi home?

Part 3

| 1 of questions 1-3, II. | Il in the gaps with a suitable idiom. | ((an) eager beaver | (a) stalking horse |
|-------------------------|--------------------------------------------------------|------------------------|-------------------------|
| (a) shaggy dog | (a) fly in the ointment | dog days) | **** |
| . I eniov my job - | is that I sta | art early in the mamin | |
| My grandad incie | ts on telling these | | 5. |
| im. | ts on telling these | stories which | nobody finds funny ex |
| 11111. | 1.1.2 | | |
| 7 I do 40 of 41 in 1 | | | |
| 3. I do not think we | ought to use the working man as. | •••••• | for this sort of thing. |
| 1. Every winter ther | ought to use the working man as .e is a week or two of | when sales | drop dramati-cally |

Part 4

For items 1–8, read the text below. Use the word given at the end of each line to form a word that fits in the space in the same line.

| THE GROTTO / The (1).A. Level | 1. | up |
|-------------------------------------------------------------------------------|----|-----------|
| The manicured gardens of the upper level offer (2). panoramic vistas | 2. | magnify |
| of the Columbia River Valley, the Cascade Range and famous Mount St | 3. | impress |
| Helens. Especially (3). is the 180 floor-to-ceiling view through the (4). | 4. | bevel |
| glass wall of the (5) Meditation Chapel, (6) on the cover of Architecture | 5. | spectacle |
| nagazine. Other highlights include the Servite Monastery, a life-sized bronze | 6. | feature |
| of St. Francis of Assisi, the streams and (7) ponds of the Peace Garden and | 7. | reflect |
| the Via Matris, (8) superb examples of wood sculpture. | 8. | offer |

WRITING

(20 points)

Time: 35 minutes

Writing Task: Travel Article for a Youth Magazine

Task Description:

You are a young traveler and a regular contributor to a popular youth magazine. Write an article about your dream city trip. Your article should be 250-300 words long and include the following points:

Introduction:

Grab the reader's attention with an engaging opening sentence

Briefly mention why you chose this particular city

Main Body:

City Description:

Name of the city and its location

Historical and cultural significance

Unique features that make it special

Personal Experience:

Describe your first impressions

Highlight must-visit places

Share memorable moments and experiences

Practical Information:

Best time to visit

Accommodation recommendations

Local cuisine to try

Conclusion:

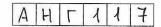
Summarize why this city is your dream destination

Encourage readers to plan their own trip

Use descriptive language and vivid details

TRANSFER YOUR REVIEW TO THE ANSWER SHEET

ID NUMBER



ANSWER SHEET

| LISTE | ning |
|-------|------|
| 1 | FAL |

| 1 | FALSE | , |
|----|---------------------|---|
| 2 | TRUE | |
| 3 | TRUE | 3 |
| 4 | TRUE | - |
| 5 | FALSE | 1 |
| 6 | NOT STATED | + |
| 7 | TRUE | 4 |
| 8 | NOT STATED | + |
| 9 | FALSE MOT STATED | + |
| 10 | TRUE | + |

| 1 | NOT STATED | |
|----|------------|-----|
| 2 | FALSE | |
| 3 | NOT STATED | |
| 4 | TRUE | |
| 5 | TRUE | |
| 6 | TRUE | |
| 7 | TRUE | |
| 8 | A C | 100 |
| 9 | C | |
| 10 | В | |
| 11 | В | |
| 12 | Α | 1 |
| 13 | D | - |
| 14 | | 1 |

Use of English

| Part 1 | |
|--------|-------------------------------|
| 1 | Bshould begin in about time - |
| 2 | 40 point in worrying B + |
| 3 | will understand A + |
| 4 | talking to each Other C |
| 5 | 0 + |
| 6 | C + |
| 7 | A + |
| 8 | A |

| 9 | C + |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | D + |
| 11 | B + |
| 12 | Α - |
| 13 | A + |
| 14 | c - |
| 15 | C + |
| Part 2 | Programme to the programme of the second sec |
| 1 | Should begin in about time - |
| 2 | no point in worrying + |
| 3 | will understand - |
| 4 | talking to each other t |
| 5 | was going to go out + |
| 6 | will you be getting + |
| Part 3 | |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| Part 4 | |
| 1 | upper + |
| 2 | magnificient t |
| 3 | impressive + |
| 4 | _ |
| 5 | Speciacular + |
| 6 | featured + |
| 7 | reflective - |
| 8 | offering t |
| Part 5 | |
| 1 | В + |
| 2 | A "I - |
| 3 | C |
| 4 | В |
| 5 | A + |
| 6 | c + |

275