**Демонстрационный вариант**

**контрольно- измерительных материалов для проведения в 2021 году промежуточной аттестации по английскому языку в 8 классе**

**Спецификация КИМ для проведения итоговой контрольной работы.**

**Вид контроля: внутренний мониторинг.**

1 КИМ предназначен для итогового контроля достижения планируемых предметных результатов по английскому языку обучающихся 8 класса.

2. Документы, определяющие содержание КИМ.

Содержание итоговой работы определяет

1) Федеральный государственный образовательный стандарт основного общего образования по английскому языку (приказ Минобразования России от 17.12.2010 № 1897 «Об утверждении федерального государственного образовательного стандарта основного общего образования» в действующей редакции).

2) Учебно-методический комплект по английскому языку О.В. Афанасьева, И.В. Михеева, К.М. Баранова. Английский язык: учебник для 8 класса общеобразовательных учреждений. М.: Дрофа, 2019 г.

3. Итоговая контрольная работа по английскому языку состоит из двух частей. Часть I содержит задание по чтению. Часть II содержит задания по лексическому и грамматическому материалу, изученному в 8 классе. Одно задание по содержанию текста (Reading) и четыре лексико-грамматических заданий ( Use of English) всего 5 заданий:

Три задания с выбором ответа (ВО), одно задание с кратким ответом (КО) и одно задание с развернутым ответом (РО).

Задание1 части I и задания 1,2, части II – задания базового уровня (А).

Задание 3, 4 части II – задание повышенного уровня (В).

Задание 5 части II – высокого уровня (С)

На выполнение всей работы отводится 40 минут

Каждое верно выполненное задание уровня А оценивается в 1 балл,

уровня В – 2 балла, уровня С – 3 балла.

Максимальный балл за выполнение всей работы -25 баллов

Уровень А-10 баллов

Уровень В – 6 баллов

Уровень С –9 баллов

**Критерии оценивания:**

80-100% максимальной суммы баллов- оценка»5» (20-25 баллов)

60-79% - оценка «4» (15-19 баллов)

40-59% - оценка «3» (10-14 баллов)

0-39% - оценка «2» (0-9 баллов)

**Контрольно-измерительные материалы**

**для проведения промежуточной аттестации**

**по предмету «Английский язык» для 8 класса**

Инструкция для учащихся

*Итоговая контрольная работа состоит из 5 заданий. На её выполнение отводится 40 минут. Задания рекомендуется выполнять по порядку. Если задание не удается выполнить сразу, перейдите к следующему. Если останется время, вернитесь к пропущенным заданиям*.

*Желаем успеха*!

**1. Reading**

**Complete the sentences with phrases from the box.**

A  but no meat

B  and even died

C  choose not to eat meat

D  for example some sugars and fats

E so no meat, no fish, no milk, and no eggs

Nowadays we know more about health and the body. Children grow up learning that, 1 \_\_\_\_\_\_\_, are bad. Some people have tried to change their diet to eat healthier food and most shopping centres now have health food shops.

Some people, vegetarians, 2\_\_\_\_\_\_\_\_\_. Why? Everyone answers this question in a different way. Some do not like it, some think it is wrong to kill and eat animals; some think meat is not safe. There are several different kinds of vegetarians: those who eat fish but no meat, those who eat eggs and dairy products (things which come from milk, like butter and cheese) 3 \_\_\_\_\_\_\_\_\_\_\_, and those who do not eat any animal or anything which comes from an animal 4 \_\_\_\_\_\_\_\_\_. They eat fruit, vegetables, nuts, bread, rice, etc.

People have been vegetarians all round the world for thousands of years, and in Britain there are more and more of them nowadays. This happens because some people have become ill 5 \_\_\_\_\_\_\_\_ after eating unsafe food.

**II. Use of English**

**1. Choose the correct answer.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. How many people \_\_\_ \_ in the class? | | | | | | | | | | | | | |
| a)  is it | | в )  are they | | | | c)  is there | | | | d) are there | | | | |
| 2.Germany is \_\_\_\_ than England. | | | | | | | | | | | | | |
| a) more big | | b)  biggest | | | | | c)  bigger | | | | d)  too big | | | | |
| 3. My friends \_\_\_\_ play tennis. They play basketball. | | | | | | | | | | | | | |
| a) don’t | | b) isn’t | | c) doesn’t | | | | | d) aren’t | | | |
| 4. How many \_\_\_\_ have you got? | | | | | | | | | | | | | |
| a)  children | | b)  childs | | | | | | c) childrens | | | | d) child | | | | |
| 5.There isn’t \_\_\_\_\_\_\_ milk in the fridge. We must buy some. | | | | | | | | | | | | | | | |
| a) any | | b)  some | | | c)  a | | | | d) a lot | | | | | | |
| 6. .Moscow was \_\_\_\_\_\_\_\_ in 1147. | | | | | | | | | | | | | | | |
| a)  was found | | b) was invented | c) was founded | | | | | d)  was discovered | | | | | | | | | |
| 7. The capital of the USA is \_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | | | | | | | | |
| a) New York | | b Los Angeles | cWashington D.C. | | | | | d Philadelphia | | | | | | | |
| 8. The USA borders on \_\_\_\_\_\_ in the North. | | | | | | | | | | | | | | | |
| a) Canada | b) Mexico | | c) Great Britain | | | | | d)  China | | | | | | | |
| 9. Los Angeles is situated in America and \_\_\_\_\_ famous for the first Disney Land. | | | | | | | | | | | | | | | |
| a) its | b) it’s | | c) it | | | | | d)  he | | | | | | | |
| 10.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does a lot of harm. | | | | | | | | | | | | | | | |
| a)  Jogging | b ) Fruit | | c) Vegetables | | | | | d)  Junk food | | | | | | | |
| a out | bat | | cin | | | | | d on | | | | | | | |

**2. Complete the sentences with the appropriate function words (at, into, of, on, to, with).**

* 1. Where does the Severn flow ?
  2. Richard confused me his question.
  3. The boy was groaning pain while the doctor was

giving an injection to him.

* 1. The old man was trembling rage and anger.
  2. The tears gratitude appeared on his wrinkled face.
  3. — When will you arrive your destination? — At

midnight, I think.

* 1. Everybody was thrilled the story and wanted to lis­ten its end.
  2. The hailstones clattered the roof rather loudly. I

couldn'tfall a sleep.

* 1. Don't confuse the word "quiet" the word "quite".

3. **Choose the appropriate forms to complete the sentences.**

1. You could (have given/give) me a call. Why didn't you do it?
2. I should (have worn/wear) a warm jacket. It's cold outside.
3. Children should (have helped/help) their parents. I would rather say they must.
4. I (have explained/explain) anything to them, I'm sure they understand it.
5. You shouldn't (have said/say) such unpleasant things to her. Now she is offended.
6. You shouldn't (have shouted/shout) at little children. You may frighten them.
7. 7/ It is getting (cold/coldly). Let's close the window.
8. I'd (rather/better) have a cup of coffee than a cup of tea.
9. Jane looked at us (sad/sadly) and refused to answer.
10. In the suite next to ours an elderly (couple/pair) were having a party.
11. It was a long (trip/voyage) across the Baltic Sea.
12. He is becoming (quite/quiet) with age.

**4. Convert into Reported Speech**

1. I thought, “He is going to give up his job”.
2. Marina said ” I’ve lost my ticket”.
3. Sister said “ I have been looking for you everywhere, Robbie”.
4. The doctor said ‘Eat more fruit and vegetables’, the doctor said.
5. David, «It’s a bit cold today. I’m going to wear a pullover».
6. Charles said, ’’Ann has bought a new car.’’
7. Students said: “We have translated the article and done all exercises”.
8. Nick said, “I’ve been looking everywhere for you, Rita”.
9. We said to them, “We have no money.”
10. He said, “I have changed my opinion.”